

ROARING FORK SCHOOL DISTRICT		STRATEGIC INITIATIVES AND OUTCOMES 2017-18		
Strategic Pillar	Major Strategic Initiatives	Outcomes 2017-18	People Involved	
			Primary Responsibility	Primary Actors
Academic Excellence and Character Development	High quality instruction -- supported by coaching, professional development, and data -- to ensure that every student gains knowledge and skills to thrive.	Increase academic engagement through sustained learning experiences that involve students cognitively, emotionally and behaviorally.	Instructional Team (Holt)	Instructional Team, All Teachers and Instructional Leaders
	Create an intentional culture of character in which habits of a scholar flourish and all students are members of a crew.	Increase sense of belonging and equitable access to learning in our schools by building shared language and protocols to coordinate effective behavior supports.	Instructional Team/ Student Supports Team (Hentschel)	Leadership Team (Optional participation per school)
		Crew all day long: deep relationships, explicit grounding in Habits of a Scholar and the language of crew being used throughout the day in academic classes and other interactions	Crew Leadership Team (Logan)	All Schools
	Increase project-based, experiential learning opportunities.	Seniors will complete capstone projects for graduation.	Capstone Leadership Team (Penzel)	Capstone coordinators, PIO, Capstone Consultant, High School Administrators
		Increase academic engagement through sustained learning experiences that involve students cognitively, emotionally and behaviorally.	Instructional Team (Holt)	Instructional Team, All Teachers and Instructional Leaders
	Use technology to support strategic goals.	Use technology to increase academic engagement through sustained learning experiences that involve students cognitively, emotionally and behaviorally.	Technology Integration Facilitator (Bohmfalk)	Instructional Team, All Teachers and Instructional Leaders
Talent Development	Recruit the best teachers and leaders.	Improve recruitment efforts so that all positions are filled with high quality and diverse candidates.	Director of HR (Jost)	HR department
	Develop and support strong leaders in every school and department.	Engage Building Leadership Teams in school-level strategic planning process that aligns with district mission and priorities	CAO, Superintendent (Holt)	Leadership Team
		Improve selection process for leaders	Director of HR (Jost)	
		All staff members consider themselves to be part of a crew; build trust among staff through engagement, appreciation, listening, and visibility.	Superintendent, Executive Team (Stein)	Leadership Team, All Staff
Strategic Use of Resources	Optimize budget to increase staff compensation and provide for other strategic initiatives and priorities.	Evaluate and develop creative solutions to increase teacher compensation.	Director of HR, CFO (Pelland)	Director of HR, CFO and Superintendent
		Develop competitive and equitable compensation strategies for school and department leaders.	Director of HR, CFO (Pelland)	Director of HR, CFO and Superintendent
		Develop competitive and equitable compensation strategies for classified staff.	Director of HR, CFO (Pelland)	Director of HR, CFO, COO
	Ensure that operations and facilities contribute to a positive learning environment.	Classroom and school environment as "third teacher": Use design to transform teaching and learning	Superintendent, CAO (Holt)	Optional participation per school
		Begin to develop a plan that will promote and assist a transition to home ownership for staff assigned to rental housing.	COO, CFO (Gatlin)	COO, CFO, Property Management Company
		Complete construction of all bond-funded projects.	COO, CFO (Gatlin)	Executive Team, NV5, All Schools
		Manage the disruption due to the Grand Avenue Bridge Construction	COO, Director of Transportation, PIO, Superintendent (Gatlin)	Executive Team, Leadership Team, All Departments and Schools
	Amend facilities use policy and practices to maximize use of facilities as district and community resources.	COO (Gatlin)	COO, Stein, Davlyn, Community Partners	
Work with the Board of Cooperative Educational Services (BOCES) during their restructuring to ensure that we provide the comprehensive educational services students most need.	Work with BOCES through their restructuring to ensure that we provide the educational services students most need, avoid duplication, and strategically utilize district resources.	BOCES Board Liaison, Superintendent, Director of Special Education (Stein)	Board of Education, CFO	
All children will have access to early childhood education and full-day kindergarten.	Board of Education engage in a public information campaign in partnership with other community leaders and organizations to educate the public about the merits of early childhood education.	Board of Education, Superintendent (Stein)	Board of Education, Superintendent	
	Develop a plan and infrastructure for community engagement and partnership.	Formalize partnerships with strong community organizations to provide services and resources to students and families.	Director of Family and Community Engagement (Lindsay)	COO, Senior Project Manager

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Community Partnership		Develop plan for the Carbondale Creative District that entails programmatic opportunities for all schools in Carbondale.	Chief Academic Officer, Carbondale school leaders (Holt)	Carbondale school administrators and teachers
	Create reciprocal and responsive modes and methods of family engagement that foster enhanced communications, welcoming school environments, and family support.	Use standards of parent and community engagement and parent surveys to determine areas of need for parent and community engagement and develop a plan for family and community engagement.	Director of Family and Community Engagement (Lindsay)	Senior Project Manager, PIO, Superintendent, Leadership Team
		Finalize and implement clear and consistent protocols and channels for communicating with staff, families, and community members	PIO (Been)	Senior Project Manager, Superintendent, School Communications Reps, Tech Support
		Develop ongoing strategies for creating effective two-way communication with parents and their community.	Director of Family and Community Engagement and PIO (Been)	Superintendent, Senior Project Manager